## M.LIB & I.Sc. SEMESTER – II

### ML 21: Research Methodology and Statistical Techniques

### **Total Credits: 04**

# **Total Lectures: 60**

# **Learning Outcomes:**

After thoroughly studying this paper, students will be able to

- 1. Understand the concept of research in library and information science.
- 2. Comprehend the need and importance of Research Methodology in LIS.
- 3. To know and understand research design.
- 4. Acquire deep understanding of various research methods and techniques.
- 5. Understand the use of various data collection tools & statistical techniques for research.

# **Unit- 1: Introduction to Research**

- > Research: Meaning, Definition, Purpose, Scope, Objectives
- Research Process, Philosophy and Strategy
- Research Model and Instrument
- Research Problem and Proposal

# Unit- 2: Design of Research.

- Nature, Meaning, Purpose, Objective
- Characteristic Perspectives and Types of Research
- Spiral Scientific Method
- Research Design
- Quantitative Research

# Unit- 3: Research Methods and Techniques.

- ➢ Nature, Meaning, Objective
- Research Methods
- Research Methods in LIS
- ➤ Content Analysis
- ≻ Field Study
- Future Research: Delphi Techniques

# Unit- 4: Data Collection and Presentation.

- Nature, Meaning, Objective
- Literature Review
- Methods of Data Collection
- Social Survey
- Interviewing
- Observation: Participant and Non Participant
- > Sampling
- Measurement of Attitude
- Questionnaires
- Bibliolmetrics to Webometrics

# Unit- 5: Statistical Methods in Library and Information Science.

- Meaning, Purpose, Objective
- ➢ Qualitative Data Analysis
- Classification of statistical methods
- Statistical Package

#### **Reference List-**

- 1. Gopal, M.H.: An Introduction to Research Procedure in Social Science, Ed.2, Asia Publication, Bombay, 1970.
- 2. Gupta, C.B.: Statistical Methods, Ed.4, H.N. Publication, New Delhi, 1972.
- 3. Goode, W.J. and Hatt, P.K.: Methods in Social Research, McGraw Hill, New York, 1952.
- 4. Busha, C.H. and Harter, S.P.: Research Methods in Librarianship: Techniques and Interpretation, New York: Academic Press, 1980.
- 5. Whitney, F.L.: Elements of Research, New York: Prentice Hall, 1954.
- 6. Stevens, Rolland E.: Research Methods in Librarianship, London: Bingley, 1971.
- 7. Mandotkar, Ratna & Sahu, Santoshkumar:Research in Digital Library, Delhi: Pacific Book International, 2013
- 8. Mahajan, S.G.: Hasat Khelat MPhil Kara, Pune: Universal Publication, 2013
- 9. Kumbhar, Rajendra : Research in Librarianship (Marathi), Pune: Universal Publication, 2013
- 10. Mandotkar, R and Sahu S.K. :Research in Digital Library, Delhi: Pacific Books International, 2013
- 11. Mandotkar, R and Sahu S.K. : Research in Library Automation, Delhi: Pacific Books International, 2013
- 12. For the Reference use of Relevant Study Material Prepared by the IGNOU, New Delhi and YCMOU, Nasik.etc...

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# M.LIB & I.Sc. SEMESTER – II

# MI 22 : Application of Information Technology In LIS : Theory

### Total Credits: 04

## **Total Lectures: 60**

# **Learning Outcomes:**

After thoroughly studying this paper, students will be able to

- 1. Understand the concept of information technology in library and information science.
- 2. Plan and implement automation in library housekeeping operations and services
- 3. To know and understand resource sharing and library networks
- 4. Discuss of internet: it's Scope, services and applications in library and information centers.
- 5. Acquire deep understanding of database design and management.

# Unit 1: Information Technology (IT):

- Concepts, Definition, Components, Importance in Library and Information Centre and future of IT.
- Computer Technology: Benefits of Computers, Need of automation in Library and Information Centre, Storage media (Magnetic, Digital, Official etc.).
- Communication Technology: Bounded and unbounded media (Twisted pair, coaxial, Fiber optics, Radio Frequency, Wireless, Satellite etc.).
- Telephone Networks, Circuit Switching, message switching, packet switching etc. Fax and E-mail communication and its importance in Library and Information Services. Other Technologies: Barcode Technology, OCR Technology (Scanning), as Multimedia Technology etc. their applications in Library and Information Service.

## Unit 2: Library Automation & IT in Library and Information Centre (LIC):

- Automation: its need and purpose, Important Softwares available, Selection Criteria for one Software, Computerized house keeping, (Acquisition, Serial Control, Circulation and other services).
- Electronic Library, Digital Libraries, and Virtual Libraries, their importance in IT era.
- > Digital Library: Development, Prereplesole Benefits, Services, Functions etc.
- > Importance of Electronic Publishing.

# Unit 3: Resource Sharing and Library Networks:

- Library Cooperation, Resource Sharing, Library Networking Need in LIC.
- Important Computer Networks.
- Communication Networks.
- ▶ Library Networks (Role in Resource Sharing with example).
- Services offered by library networks.
- Network based library resources.

# Unit 4: Internet:

- > Internet: its Scope, services and applications in LIC, Benefits to LIC and libraries.
- ➢ Intranet and extranet.
- Copy right issues in Digital

# **Unit 5: Database Design and Management:**

- > Database: Definition, Concepts, and approach.
- Important Concepts in building databases.
- > DBMS: Need, Architecture, Functions, Benefits over file system.
- ► RDBMS.
- > Artificial Intelligence and Knowledge base.

#### **References List-**

- Kumar, P.S.G.: Information Technology: Basics, B.R.Publications, New Delhi, 2003.
- ▶ Kumar, P.S.G.: Computerization of Indian Libraries, B.R.Publications, Delhi, 1987.
- ➢ Hunt, Roger and Shelley John: Computers and Commonsense, 3<sup>rd</sup> Ed. New Delhi, Prentice Hall, 1987.
- Subramanian N.: Introduction to Computers, New Delhi, Tata McGraw Hill, 1990.
- Rajaraman, V.: Fundamentals of Computers, New Delhi, Prentice Hall, 1991.
- > Artandi, S.: Introduction to Computer in Information Science, 1972.
- Lancaster, F.W.: Information Retrieval Online, 1973.
- > Davis, G.B.: Computer Data Processing, McGraw Hill, New York, 1973.
- Ravichandra Rao, I.K.: Library Automation, Wiley, New Delhi, 1991.
- > Phadake D N, Granthalayen sanganakiran aani audhunikikarn Universal books Pune 2012

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# M.LIB & I.Sc. SEMESTER – II ML 23 : Information Processing and Retrieval

## Total Credits: 04

#### **Total Lectures: 60**

# Learning Outcomes:

After thoroughly studying this paper, students will be able to

- 1. Acquire deep understanding of thesaurus including structure and functions..
- 2. To know and understand the structure of bibliographic description.
- 3. Analyze the aspects of indexing technique.
- 4. Understand information storate and retrieval systems
- 5. To develop skills for information retrieval.

# Unit 1 : Thesaurus: Its Structure and Functions.

- Objectives, Nature, Meaning, Definition
- Stucture and Functions

# **Unit 2 : Bibliographic Description:**

- Standards for Bibliographic Record Format.
- Overview of Bibliography & its Description
- Bibliographic Description of Non-print Media. Objectives, Bibliographic Description, Non Print Media, Bibliographic Description of Non-print Media

# Unit 3: Indexing:

- Objectives, Nature and Meaning.
- > Concepts and methods Index, Indexing, and Indexing Theory.
- Types of Indexing.
- > Pre & Post co-ordinate indexing systems and citation indexing.
- Indexing languages and vocabulary control.

## Unit 4: Information storage and Retrieval Systems:

- ➢ Nature and Meaning,
- Objectives, Operation and design,
- Compatibility and Evaluation.

## **Unit-5: Information Retrieval:**

- Objectives, Nature and Meaning.
- Information Retrieval Process
- > The Process of searching
- Search strategies
- Common Command languages.
- Multiple Database searching.

## **References List-**

- Needham, C.D.: Organising Knowledge in Libraries. Ed.2, London: Andre Deutsch, 1971.
- Turner, Christopher: Organising information: Principles and Practice, London: Clive Bingley, 1987.
- Shera, J.H.: Documentation and Organization of Knowledge, edited by D.J. Foskett, London: Lokwood, 1966.
- > Bradford, S.C.: Documentation, London, 1948.

- Turner, Christopher: Organising Information: Principles and Practice, London: Clive Bingley, 1987.
- Rangnathan, S.R.: Prolegomena to Library Classification, Ed.3, Banglore: Sarada Rangnathan Endowment, 1989.
- Chan, Lois Mai: Cataloguing and Classification: An Introduction, New York: McGraw Hill, Chap. 12-14, 1985.
- Foskett, D.J.: Classification and Indexing in the Social Sciences, Ed.2, London: Butterworth, 1974.
- Aitchinson, J. and Gilchrist, A.: Thesaurus Construction, A Practical Manual, ASLIB (1972).
- Avram, H.D.: International Standard for the Interchange of Bibliographic Records, Library Resources and Technical Services, 20(1) pp 25-35.

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### ML 24 : Application of Information Technology in LIS : Practical

### **Learning Outcomes:**

After thoroughly studying this paper, students will be able to

- 1. Develop skills for install the soul library management software's
- 2. Understand the application of library management software for housekeeping operations.
- 3. Prepare different types of report using library management software.
- 4. Acquire deep understanding for search information from internet and databases adopting suitable search strategies
- 5. Find bibliographic information from WebOPAC, WorldCat, IndCat

Unit:

- ▶ Use and operate "SOUL" software package, Open source software's E-Granthalay
- Create a Database.
- Internet use for Library functions
- Searching Online Database, & Information Sources on Internet based library services
- > Visit to Information Centers where Digital Library concepts are initiated.
- Institutional Repository UGC INFONET, JCCC, INFLIBNET, DELNET, N-LIST EBSECO, J-Gate, IEEE, etc.....

### M.LIB & I.Sc. SEMESTER – II Ml 25 : Library and Users

## **Total Credits: 04**

### Learning Outcomes:

After thoroughly studying this paper, students will be able to

- 1. Understand the nature of users
- 2. Organize library orientation programmes for library users.
- 3. Offer extension and outreach services to different categories of users
- 4. Acquire deep understanding of user survey.

#### Unit-1: Users

- Categories of users
- Information needs definitions and models
- Information seeking behavior

#### **Unit-2: User Education**

- Importance planning and organization of user studies
- Method techniques and strategies of user studies
- Sampling, interviews, questionnaire, diary and observations

#### **Unit-3: User study**

- User Community ; their characteristics, User Study
- ▶ Library and Education : Formal, non-formal and distance education.
- Community information centres and services
- Library Extension Services

#### Unit-4- User Survey

- Characteristics and Types of user and their needs
- Information Seeking Behaviour
- Information Litreacy

#### **References and Readings:**

- American Library Association: Information for a new age: Redefining the librarian. Chicago: ALA, 1995.
- Eisenberg, Michael B., Lowe Carrie, A and Spitzer Karthleen, L. Information Literacy: Essential Skills for the information age. London: Libraries Unlimited, 2004.
- Gaur, Ramesh C. RE-engineering Library and Information Services: Process, People and Technology, Mumbai: Allied, 2003.
- Grassiam, E.S and Kaplowitz, J.R. Information Literacy Instruction: Theory and pretice. Edison NJ: Neal Schuman, 2001.
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- Jukes, I, Dosaji, A. and Macdonald, B.F. Net savvy: Building information literacy in the classroom 2nd Ed. Thousand Oaks: Crowin press, 2000.
- Krishna Gopal. Digital Libraries in electronic information era. New Delhi: Authors, 2000.
- Landbooks for the 21st century. Eaglewood: Libraries unlimited, 1994.
- The Puzzle of the knowledge society. European Foundation of the Improvement of Living and Working Conditions. Papers presented at the Irish Presidency Conference Foresight for innovations- thinking and debating the future: shaping and aligning policies. Dublin, 14-15 June 2004.

#### **Total Lectures: 60**

# M.LIB & I.Sc. SEMESTER – II ML 26 : Social Science and Information System

### Total Credits: 04

#### **Total Lectures: 60**

### Learning Outcomes:

After thoroughly studying this paper, students will be able to

- 1. To know and understand the structure and development of social sciences
- 2. Understand, identify and explore the different types of information sources for social science information system.
- 3. Understand the nature and role of Social Science Information Systems.
- 4. Prepare planning of social science research libraries

#### **UNIT – I: Structure and Development of Social Sciences**

Definition, Scope, Landmarks and Research Trends in the disciplines of Political Science, Public Administration, Economics, Management, Sociology, History, Psychology and Education.

#### **UNIT – II: - Social Science Information System:**

Components. - Sources: Types and Media: Print and Non – Print, Electronic and Webbased - Institutions connected with Social Science Information Generation and Dissemination. - Study of the activities of: ICSSR, ICWA, Indian Institute of Management - Ahmedabad, Indian Institute of Public Administration, National Council for Applied Economic Research, National Institute of Public Finance and Policy, TISS, UNESCO, ICHR, London School of Economics and Political Science.

#### UNIT - III: - Planning of Social Science Research Libraries. -

Evaluation of existing Information Systems and Networks in Social Sciences at National and International level

#### **Reference List**

- **WEBB** (William H), Ed. Sources of information in social sciences.
- HERRON (Nancy), Ed. Social Sciences: A Cross disciplinary guide to selected sources. 1996. Libraries Unlimited.
- HUNT (Elgin F) and COLANDER (David L). Social sciences: An Introduction to the study of society. Ed. 9. 1995. Allyn.
- LI (Tze Chung). Social science reference sources: A Practical guide. Rev and enlarged ed 2. 1990. Greenwood.
- VYAS (SD). Social science information in India: Efforts toward bibliographic control. 1992. Concept, New Delhi.